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BACONE COLLEGE BULLETIN


Bacone College Annual Catalog

1909-1910

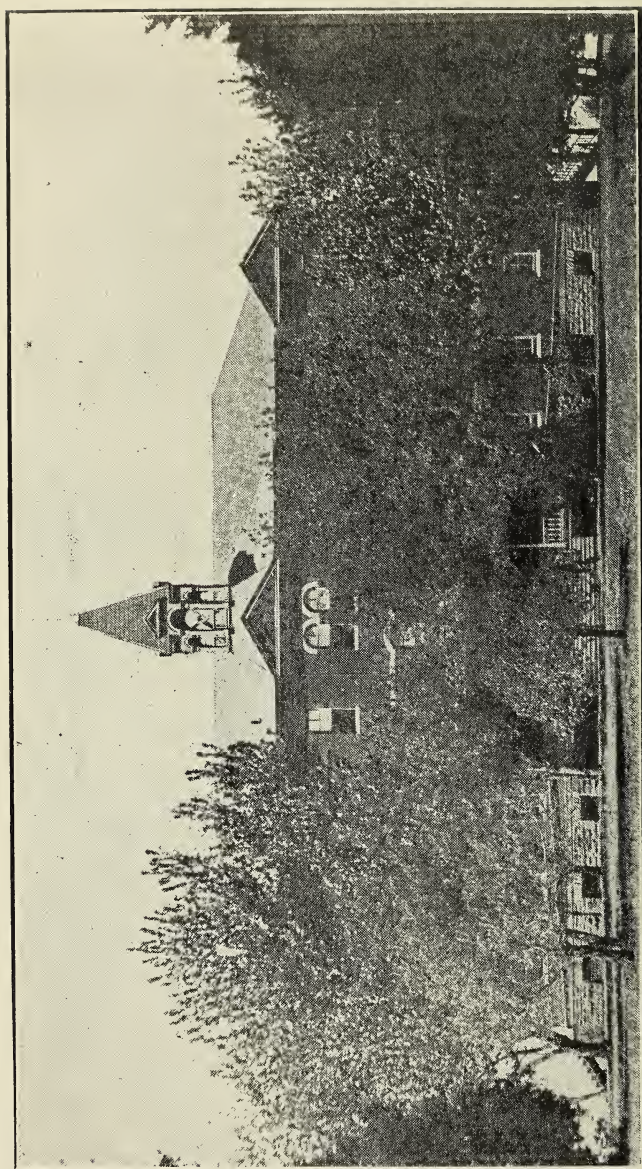
with

Announcements for 1910-1911

BACONE, OKLAHOMA



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BOYS' DORMITORY AND RECITATION HALL

Bacone College Bulletin

June, 1910

CALENDAR

1910

Fall term opens Tuesday, September 6.

Mid-term examinations, October 14-15.

Fall term examinations, November 25-26.

Thanksgiving Day, November 24.

Winter term opens November 28.

Holiday recess, December 23, 1910, to January 3, 1911

1911

Mid-term examinations, January 13-14.

Day of Prayer for Colleges, January 26.

Mid-Winter Bible Workers' Conference, February 8-15.

Washington's Birthday, February 22.

Winter term examinations, February 24-25.

Spring term opens, February 27.

Mid-term examinations, April 7-8.

Founder's Day, April 22.

Spring term examinations, May 19-20.

Commencement, May 20-23.

Spring term closes May 23.

The school year of Bacone College is divided into three terms of twelve weeks each. Thus from the 6th of September, 1910, to the close of school, May 23rd, 1911, is full thirty-six school weeks exclusive of all vacations. Dates for the opening and closing of terms is given above.

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GREETING.

One of the most successful years in the history of Bacone has just closed. On account of the excessive drought of last summer the attendance was smaller than was expected. However, this did not interfere with the splendid work that was done in all the departments. Special mention should be made of the work in the Bible Department, an outline of which occurs on another page; also the work done in music, under the supervision of Miss Hamilton. A large number of students have enrolled with her and quite a number of young men who have special talent have studied during the year.

Owing to the high cost in boarding supplies we for a time were afraid of the financial outcome at the end of the year, but thanks to careful management and planning we have been able to pay all bills and have a neat sum with which to start the work for the year 1910-1911. The kitchen and dining room, under the supervision of Mr. and Mrs. Burns, has given most excellent satisfaction.

After having completed seven years of work in this institution, four as head of the science department, one as acting president and two as president, I have tendered my resignation in order that I might pursue work largely in the biological sciences. The work at Bacone has indeed been pleasant and friends have been kind in many ways. The friends all over the state have in a hundred ways assisted in the work here, though we have not been in a position to co-operate as many desire. This helpful spirit is truly appreciated and my successor, Rev. J. Harvey Randall, I trust you will assist in a most helpful manner. A stranger coming to Oklahoma today to make his home has much to learn in a short time and will you not open your hearts to make room for this man, who with his wife comes from the center of the missionary field, Burma, to engage in work in our own Oklahoma?

President Randall will be glad to meet you on the field and become acquainted with all interested in Christian education. He is a scholar of the first rank, and has been in the school work for a number of years. He is expecting to make the work at Bacone a splendid success and I trust that the many friends of Bacone will assist in every possible way.

The first of July Rev. Randall will take charge.

May God's blessing attend this institution in the future as He has blessed it in the past.

Sincerely yours.

EWING N. COLLETTE.



THE FACULTY, 1909-10

Photo by Pierson

FACULTY

EWING N. COLLETTE
President-Treasurer

ELLA M. HAYES
Mathematics, German

JOHN O. GUTHRIE
Bible

FORREST S. DAVIS
History

ALBERT W. OWENS
Sciences

WILLIAM H. COVERT
Latin

*FLORA MURPHY
English

LUELLA M. KERR
English

IRENE CHAMBERS
Preparatory

HATTIE HAMILTON
Piano

LEDA CRAWFORD STEELE
Voice

MAY F. BOWEN
Librarian

*MRS. MATTIE GUEST
Boys' Matron

MRS. ALICE BEEBE
Boys' Matron

MRS. EMMA RAUSH
Girls' Matron

J. F. WEBB
Buildings and Grounds

J. HYBERT POLLARD
Secretary to the President
*Fall term

HISTORICAL

Origin

The college had its beginning in 1880, when Prof. A. C. Bacone, feeling that a Christian institution of higher learning was needed for the young men and women of Indian Territory, and that those fitting themselves for leadership should have opportunity to do so under Christian influences, opened a school with three pupils in a room in the Baptist Mission at Tahlequah.

A few months later the American Baptist Home Mission Society of New York gave the school support. Aid was also given by various Women's Home Mission Societies and by individuals who became interested in the work. The number of students increased rapidly, so that more help in teaching and better facilities became necessities.

As a result of these conditions the main building now occupied was erected and in 1884 the present school began its history.

Location

Bacone College is located in the territory of the Creek Nation. In 1881 a charter was obtained from the Creek Council, granting permission to locate the school within the bounds of the Nation. The present site three miles northeast of Muskogee was chosen and buildings were erected. The situation is a commanding one and affords a wide view of the surrounding country.

INFORMATION

Bacone is a suburb of Muskogee, a city of nearly 35,000 inhabitants, and a twenty-minute ride on a Hyde Park car will take one to the center of the city, thus giving one all the advantages but none of the disadvantages of a large city.

The school has about one hundred sixty acres, and this furnishes much of the fruit and vegetables needed. The pasture makes a school herd possible. Altogether the institution is favorably located and no more pleasing site could be desired for school purposes.

The campus where the buildings are located is on the highest point, thus not only giving good drainage, but a beautiful view of the surrounding country.

There are two large buildings, Rockefeller Hall, in which is the boys' dormitory and the recitation rooms; and second, the girls' dormitory. In addition to these there are the library building with a good library, music hall and several dwellings. The buildings are equipped with electric lights, city water, fire escapes and fire hydrant, local and long dis-



GIRLS' DORMITORY

tance telephones and postoffice. These buildings are pleasantly arranged and grouped facing a beautiful campus. Large trees add to the beauty.

Parents who send their children here may feel that they will be in a pleasant home and that every reasonable precaution will be taken to insure good health with intellectual surroundings.

GENERAL REQUIREMENTS.

All candidates for admission must furnish satisfactory evidence of good moral character, otherwise they cannot enter.

Those of lazy habits are not wanted and will not be retained unless they show a decided desire to reform.

If a candidate is from a similar school, he must present a certificate of honorable dismissal from the proper authorities.

ACADEMIC ENTRANCE REQUIREMENTS.

Candidates for admission to this department must furnish credentials sufficient to satisfy the committee on classification as to their knowledge of Geography, Arithmetic, English Grammar, U. S. History, Physiology and all other studies of courses lower than those which they wish to

pursue.

Examinations will be arranged for those who do not bring with them grades from approved schools. These examinations may be either oral or written.

COLLEGE ENTRANCE REQUIREMENTS

Graduates of a high school or an academy maintaining a four years' course of study, of satisfactory grade, may be admitted without examination upon presenting a satisfactory certificate from the proper school authority.

All other applicants for admission must pass an examination upon the subjects required for entrance to the Freshman Class.

MATRICULATION—REGISTRATION.

Before being admitted to registration to any class-room work, a student must present himself for matriculation. The classification committee will give to the student a card with the list of studies. This card must be presented to the treasurer and upon payment of term bills he will sign it. On the presentation of the card to the respective teachers the student will be regularly enrolled in class.

The last teacher to sign the card will file it with the secretary of the classification committee.

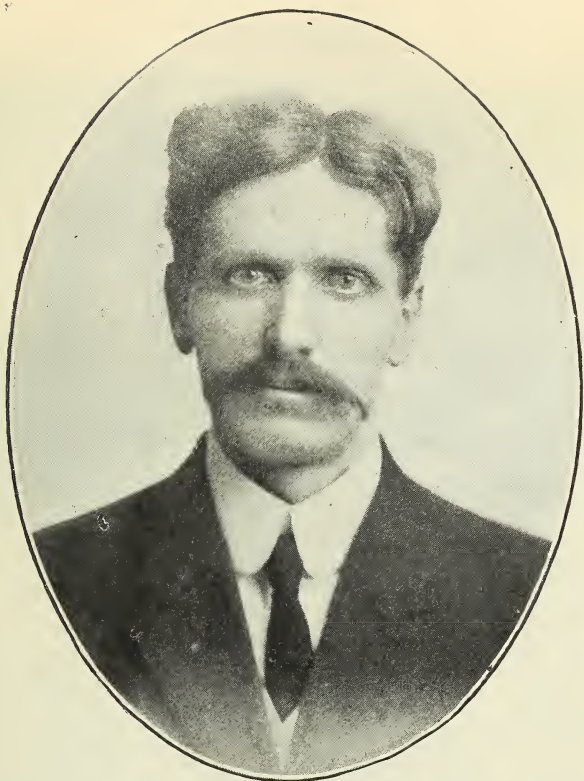
INFORMATION.

No student is allowed to change his or her course of study without the permission of the faculty. Neither is a student allowed to drop a study without having had the proper permission. This will be adhered to strictly as the course of study is required.

There is school on Saturday, thus making the weekly holiday come on Monday. This is much better than the old way for the work in this kind of school. Students should not make their plans to spend Saturday as a holiday as the closing day of the week is of much importance.

No student is admitted to class having been absent previously without an excuse from the proper authorities. Day students from their parents; young ladies from their matron; and the young men in case of sickness from their matron, otherwise from the president.

The institution has a safe in the office for the use and protection of its patrons. Students are urged to deposit here their money as a regular system of banking is carried on for their convenience. Parents in sending spending money

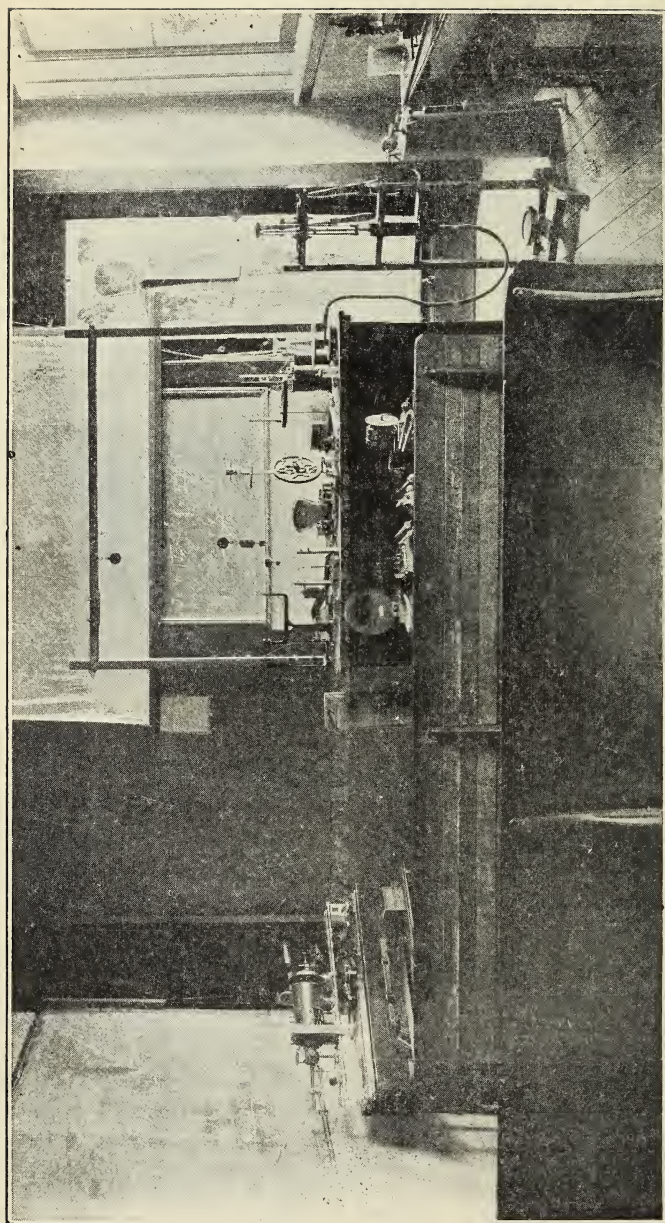


REV. J. HARVEY RANDALL, M. A., WHO TAKES CHARGE AS
PRESIDENT IN JULY

for their children are urged to notify the president their desire as to how freely this should be spent. In no case should the money be squandered.

SPECIAL EXAMINATIONS

All students who have been in attendance at this school and who miss any of the regular examinations without a reason acceptable to the faculty, will be required to pay a fee of one dollar to the treasurer of the school before a special examination will be given. All fees must be paid to the treasurer before the date of the examination, and the treasurer's receipt must be presented to the examining officers before the student will be admitted to the examination. No student will be allowed to continue with the work until all examinations which have been missed have been made up.



PHYSICS LABORATORY

THE LIBRARY

The library at Bacone occupies a four-room cottage on the campus. It is with pride that the old residents of Bacone compare the library as it is now with the library of a few years since. There are about six thousand volumes bound on its shelves.

During the past year the students have seemed to enjoy more than ever before the works of Nelson Page, J. Fenimore Cooper, Charles Dickens, Walter Scott, Rudyard Kipling and many others, as well as the books of history and travel.

A postoffice is in the same building, where money orders are issued and paid, letters and packages registered and two daily mails sent and received.

Books and all school supplies are also sold here at the same price charged at Muskogee, thus saving time and car fare to the student.

MUSEUM

One room is set aside for the museum. The shelves are well filled with specimens, mostly geological. Many of these have been donated by friends of the school. There are a large number of classified specimens from the Smithsonian Institution.

This is an important department and gifts of various things of interest will be gladly received.

LABORATORY EQUIPMENT.

Physical Laboratory.—This laboratory is supplied with material to perform the important experiments in mechanics, fluids and heat, also equipment for many experiments in light and electricity. With the aid of this material it is possible to make the study of physics much more clear and interesting than would otherwise be possible. New equipment is added each year.

Chemical Laboratory.—There is a chemical laboratory with desks and lockers for individual work. Two cases are filled with chemicals sufficient to perform nearly all the experiments needed. Glass ware and other apparatus are supplied each student working here. Each one is responsible for breakages.

Biological Laboratory.—This department has an excellent electrical stereopticon and projection microscope, for which there is a large number of lantern and microscopic slides, illustrating various things in zoology, botany, physiology and physical geography.

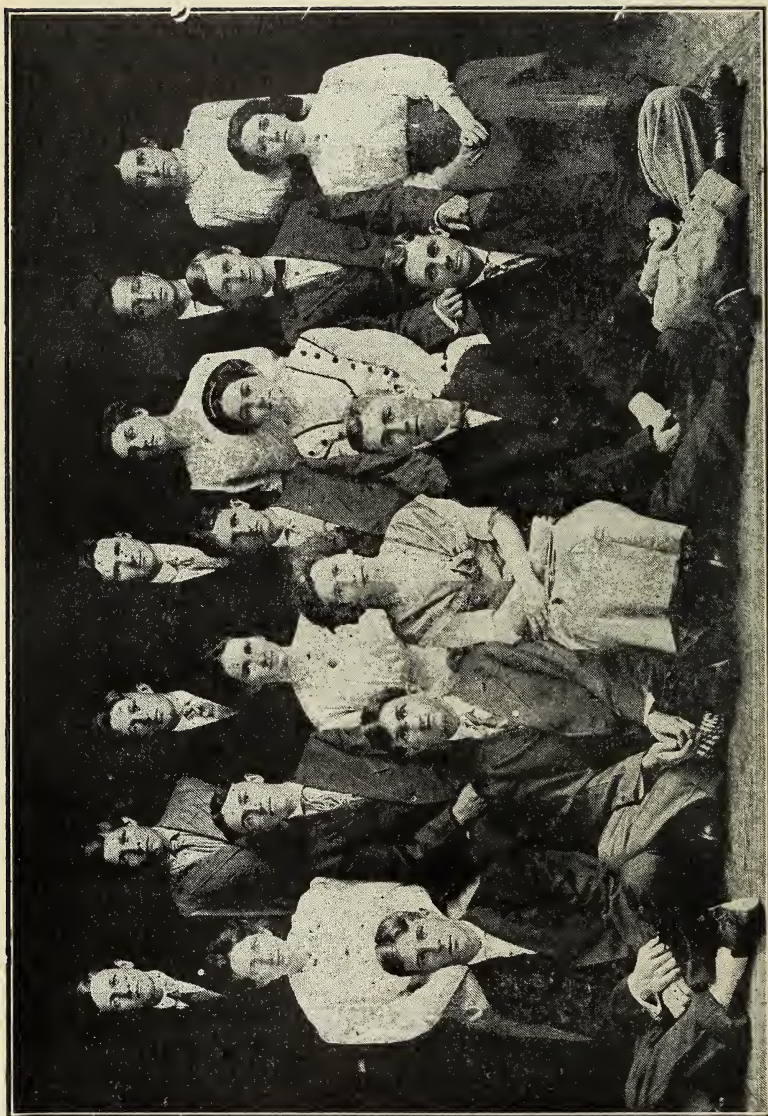


Photo by Pierson

PHOENIX LITERARY SOCIETY

In addition there are three compound microscopes and several hand lenses. A supply of material is kept on hand for the work of dissection in zoology.

STUDENT ORGANIZATIONS

The Christian Associations

The Young Men's and the Young Women's Christian Associations have well-sustained organizations. They exert a large and wholesome influence over the student body. The members, believing that all of life is religious, and that applied Christianity is vital to the spread of spiritual influence, are always ready to render Christian service in any department of school life wherever the need is nearest.

The young women hold devotional exercises every Tuesday evening. The young men also meet in weekly service Tuesday evenings.

Members of the faculty are connected with the associations, and give them much encouragement and support.

LITERARY SOCIETIES

We have two interesting literary societies—the Phoenix, composed of students from the academy, and the Athenian, composed of students from the Sub-academic classes.

Literary societies are valuable factors in promoting intellectual culture of the students. A surprising stimulus to mental efforts is imparted by the weekly meetings of these societies in which papers and debates on current topics, as well as those of a literary character, occupy the attention of the members.

FACULTY REGULATIONS CONCERNING ATHLETICS

Believing that good scholarship is the primary object for which each student is in school, the following regulations are made concerning athletics:

Before any athletic games are matched with other teams, the athletic committee from the faculty must be consulted. No student is eligible to play on the team or as a substitute unless he is doing good class work. Each week that a game is matched the manager must present a list of players to the committee on athletics from the faculty, for a decision as to eligibility.

THE ATHLETIC ASSOCIATION

This organization is composed of those members of the student body who believe in the real educational value of

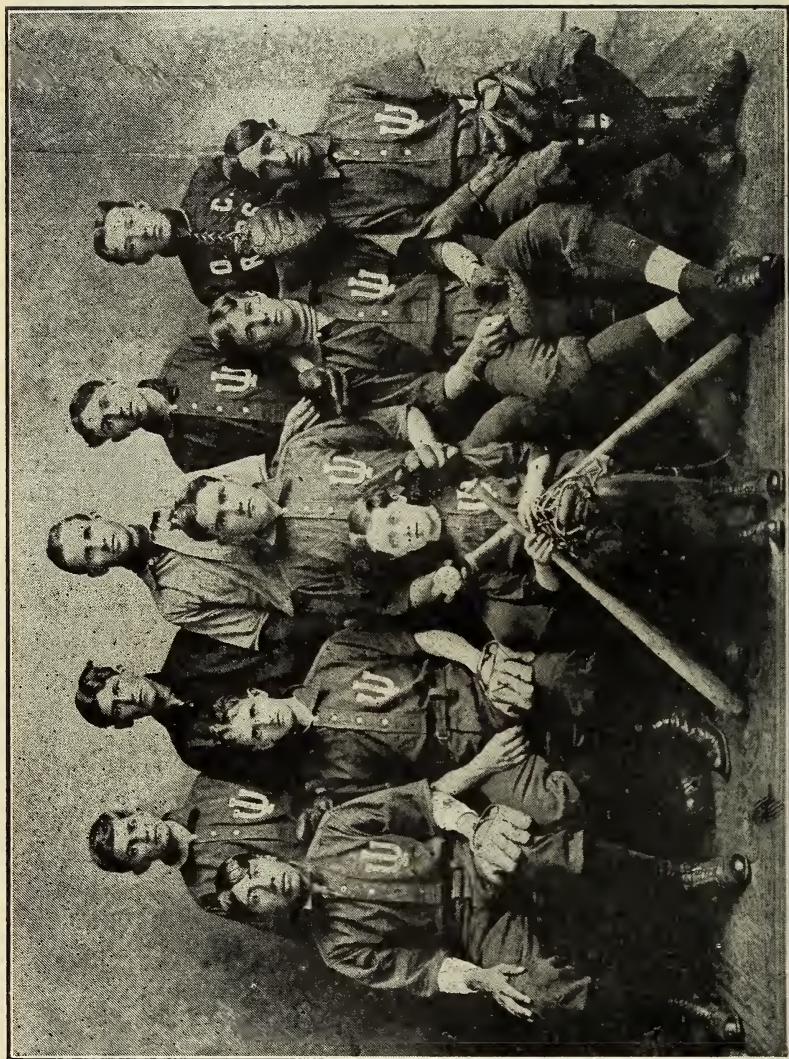


Photo by Pierson

BASE BALL TEAM

clean athletic sports, and their legitimate place in a well organized school. The object of this association is to promote a hearty interest in athletics and to supervise all sports and contests of an athletic nature.

REGULATIONS

- I. Students will not be permitted to leave the campus without permission from the proper officer of the faculty.
- II. Boisterous conduct or profane or indecent language will not be tolerated in the buildings or on the campus.
- III. Students will not be permitted to be absent from their rooms during study hours.
- IV. The use of tobacco on the part of students will not be tolerated either on or off the campus.
- V. Gambling on the part of any student will not be tolerated anywhere.
- VI. Each student will be expected to conduct himself as a gentleman at all times.
- VII. Each student is expected to enforce these regulations and will be held responsible for the conduct in his room.

Day students are under the authority of the faculty from the time of their arrival on the campus until they quit for the day. They will be expected and required to conform to these regulations during that period.

MANUAL TRAINING AND DOMESTIC SCIENCE

Dr. G. Stanley Hall said: "No kind of education so demonstrably develops brain as hard training. . . . Doing is an organ of knowing, and the education of the booklings who neglect it is unreal, formal and superficial."

Believing that industrial training should go hand in hand with the study of books, it is the intention of this school to begin manual training with the next school year.

A competent teacher will be engaged who will begin an elementary course in wood work. Instruction and practice work in practical farming will be given to those who care for such training.

For the young ladies, work will be given in domestic science. Practical home making will be taught and illustrated by the regular home work of the school and if a competent teacher can be secured, elementary instruction in cooking and sewing will be given.

It is the aim to impress upon the student the fact that life is a great school. We are learning every hour, and the lessons of the dining room, study room, play ground or field are just as important as the lessons of the class room.

Students who wish to take manual training are requested to correspond with the president as early as possible that shop provision may be made for them.

EXPENSES

Boarding pupils Fall term of twelve weeks.....	\$50.00
Boarding pupils Winter term of twelve weeks.....	50.00
Boarding pupils Spring term of twelve weeks.....	50.00

In the above tuition, board, room, heat and light are included.

A charge of \$1.00 per pupil each four weeks is made for laundry which includes everything but collars and cuffs. The school furnishes all bedding, but each student must provide towels as the school will not supply these.

Day pupils, tuition per term of twelve weeks as above.....	\$10.00
Instrumental music, per term of twelve weeks.....	12.00
Vocal, per term of twelve weeks.....	12.00
Use of piano two periods per day, per term.....	3.00

The following Laboratory fees are payable to the treasurer at the opening of each term:

Physics, per term.....	\$1.00
Zoology, per term.....	1.00
Botany, per term.....	1.00
Histology, per term.....	2.00
Physiology, per term.....	1.00
Chemistry, fall term.....	2.50
Chemistry, winter and spring terms each.....	1.50

All bills are payable for the term in advance either in cash, check, bank draft or bankable note, as we have no money to lend and are not in position to carry accounts.

No refund will be allowed under any condition for absence from school for less than four weeks. The refund to be given only in case of sickness. The amount of refund will be credited on future expenses. No cash refund is to be given.

Students entering school less than two weeks from the beginning of each term will be charged for the full term.

If students get tired, lazy, quit or become unruly and are suspended or expelled no refund will be given.

There are the Latin and General courses of study offered in the Academic department. These courses are of such high order that our work is recognized by our state institu-

tions. In the spring of each year work is given of especial value to teachers. Instruction in piano, voice and violin is given in the Department of Music.

All members of the faculty are chosen because of special fitness for teaching in a Christian school.

N. B.—The president is anxious to get in touch with young men and women who are anxious to secure an education. He will appreciate all that friends can do to help in this matter and desires that you send him the names of worthy young people that he may correspond with them.

ACADEMIC COURSE OF STUDY

LATIN COURSE

Fall Term

Winter Term

Spring Term

FIRST YEAR

I. Algebra 4	Algebra 4	Algebra 5
I. Eng. Composition and Rhetoric 5	Eng. Composition and Rhetoric 5	Eng. Composition and Rhetoric 5
I. Physical Geog. 5	Phys. Geog. 5	II. Botany 5
I. Latin 5	Latin 5	Latin 5
Bible 1	Bible 1	Bible 1

SECOND YEAR.

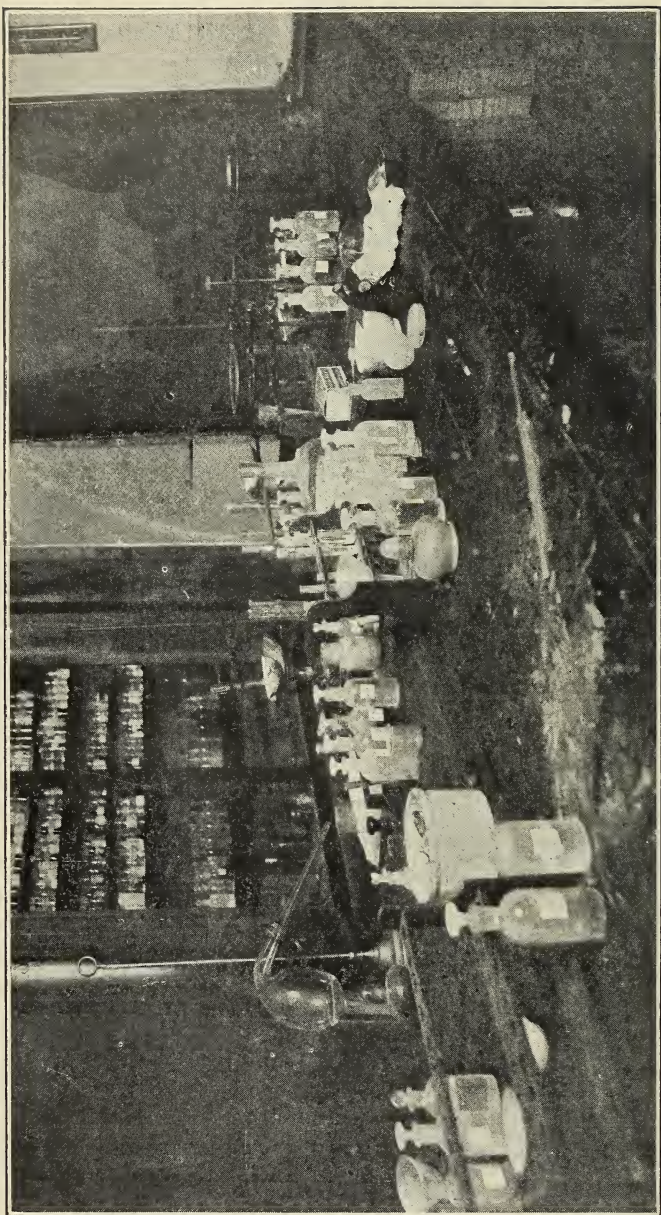
II. Algebra 5	Algebra 5	Algebra 5
II. English 5	English 5	English 5
II. Latin 4	Latin 4	Latin 4
I. Eng. History 5	Eng. History 5	Eng. History 5
Bible 1	Bible 1	Bible 1

THIRD YEAR

I. Plane Geometry 5	Plane Geometry 5	Plane Geometry 5
II. Ancient Hist. 3	Ancient Hist. 3	Ancient Hist. 3
III. Amer. Lit. 2	Amer. Lit. 2	American Lit. 2
III. Latin or Germ. 5	Latin or Germ. 5	Latin or Germ. 5
I. Physics 5	Physics 5	Physics 5
Bible 1	Bible 1	Bible 1

FOURTH YEAR

III. Solid Geometry	Solid Geometry	III. Higher Algebra 4
IV. English Lit. 5	English Lit. 5	English Lit. 5
III. Med. and Mod. Hist. 5	Med. and Modern Hist. 5	Med. and Mod Hist. 5
IV. Latin or Germ. 5	Latin or Germ. 5	Latin or Germ. 5
Bible 1	Bible 1	Bible 1



CHEMISTRY LABORATORY

GENERAL COURSE

First and second year same as in Latin Course

THIRD YEAR

I. Plane Geometry 5	Plane Geometry 5	Plane Geometry 5
I. Physics 5	Physics 5	Physics 5
I. Zoology 5	Zoology 5	Zoology 5
II. Ancient Hist. 3	Ancient Hist. 3	Ancient Hist. 3
III. Amer. Lit. 2	Amer. Lit 2	Amer. Lit. 2
Bible 1	Bible 1	Bible 1

FOURTH YEAR

Solid Geometry 4	Solid Geometry 4	III. Higher Algebra 4
IV. English Lit. 5	English Lit. 5	English Lit. 5
III. Med. and Mod. Hist. 5	Med. and Mod. Hist. 5	Med. and Mod. Hist. 5
I. Chemistry 5	Chemistry 5	Chemistry 5
Bible 1	Bible 1	Bible 1

ENGLISH

First Year

I. Rhetoric and Composition. This course embraces study of selections and rewriting them. Description, Narration, Argumentation. Sentence and Paragraph structure. Poetic Forms and Figures of Speech.

Second Year

II. Theme Writing Continued. Critical study of English and American Masterpieces.

Third Year

III. History of American Literature. This course alternates throughout the year with Ancient History.

Fourth Year.

IV. History of English Literature.

HISTORY.

The aim of this department is to enable the student to gain a comprehensive view of the movements of history; to bring out the forces which underlie these movements so as to throw light upon present civic and economic problems, and thus aid in their solution. Special emphasis is placed on the fundamental principles of citizenship.

The work is supplemented by collateral reading and special reports.

I. English History. Fall, winter and spring terms, five hours.

II. Ancient History. Fall, winter and spring terms, three hours. Alternates with American Literature.

III. Mediaeval and Modern History. Fall, winter and spring terms, five hours.

MATHEMATICS.

I. Algebra. The entire year is given to the study of elementary algebra. Four recitations a week.

II. Algebra. Three terms of the second year are given to algebra. Four recitations a week.

I. Geometry. Three terms of the third year. Class should be able to complete Plane Geometry in one year. Original demonstrations and solution of problems are a part of the required work. Solid Geometry completed first two terms fourth year.

III. Algebra, Advanced. Solution of problems by means of graphs. Proportion. Calculus of radicals. Spring term fourth year.

SCIENCE

I. Physical Geography. A half year's work is given. The text-book is supplemented with laboratory work, and the study of the earth's features in the vicinity of the school. A notebook describing field and laboratory work must be kept by each student.

II. Botany. The aim is to give a complete elementary course. The first part of the time is devoted to the systematic study of the structure of some typical flower plants, as well as an experimental study of the fundamental vital processes of the plants, such as absorption from the soil and air, conduction, the main groups of Cryptogams, with the detailed study of various types.

Notes and drawings are required in connection with the entire work.

The department already has about forty-five lantern slides which aid very much in the effort to give the student a clear conception of the various subjects. The course occupies a half year.

I. Zoology. A general course given enabling the student to obtain a comprehensive view of the animal kingdom and training in the methods of zoological study. The structure, development and relationship of representative animals are brought out in the recitation and laboratory work.

Neat and accurate drawings are required from individual dissections.

I. Physics. The student is to become familiar with the general principles of physical science. The text-book work is supplemented with lecture experiments and laboratory work. On an average, three days are devoted to recitation, and two to laboratory work, each week. Two periods in the laboratory are considered the equivalent of one recitation period.

The student works out experimentally many of the laws and principles, thus gaining a clearer conception than would otherwise be possible. Accurate notes, descriptive of experiments, must be kept. One year's work.

I. Chemistry. The course gives one year's training in the general laws and theories of chemistry, and the occurrence, preparation and properties of the common elements and their compounds.

Laboratory work is made an essential feature of the study, about half the time being given to this. Careful and systematic notes on the experiments are required.

BIBLE STUDY.

This department is in charge of Rev. J. O. Guthrie, who came in the fall and has done most excellent work, well organizing the courses of studies looking forward to a permanent course of study. This year the classes met but for one recitation period each week, but much was required outside, thus bringing the work up to standard.

The work for this year briefly outlined is as follows:

LIFE OF CHRIST.

Each pupil has a specially printed note-book having many blanks to be filled by the pupil in order to complete the story of the Life of Jesus. This approaches the laboratory method of study. The Bible is used in the preparation of the lesson. The pupil is led to see what the Bible says, and in some degree to know the meaning of the words and works of Jesus.

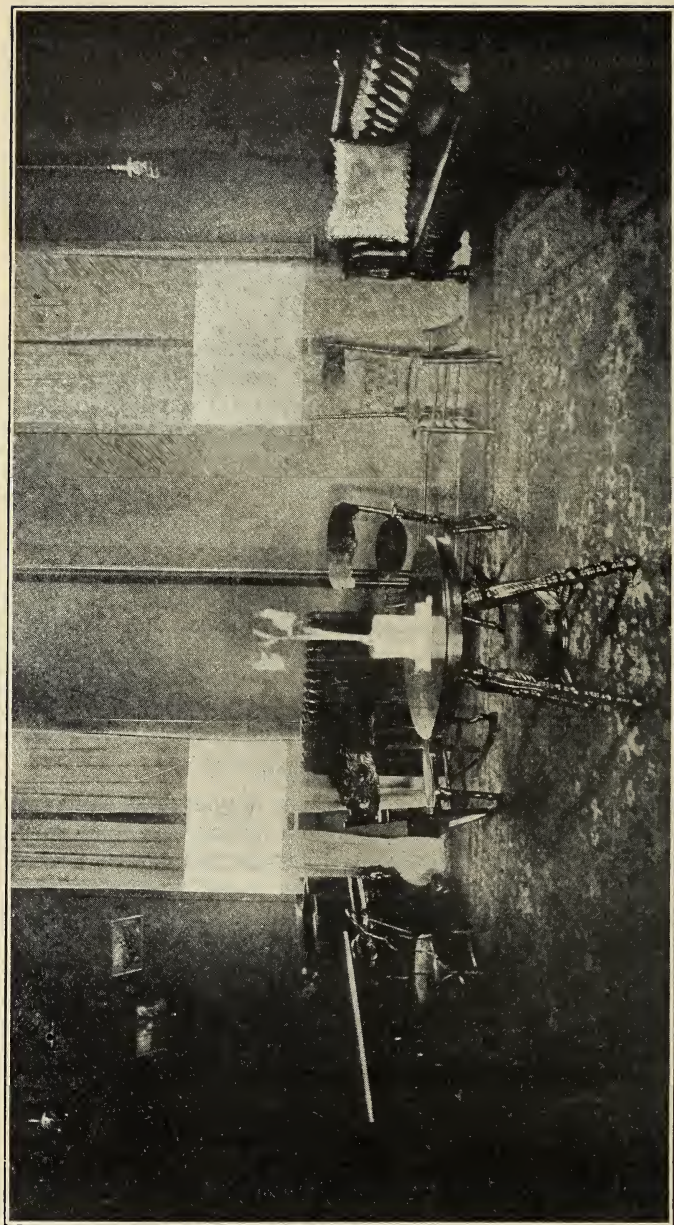
HEROES OF ISRAEL.

They first seek to know the facts concerning the lives of Abraham, Jacob, etc. Then an effort is made to get the significance of the story and its application to modern times.

GOSPEL ACCORDING TO MARK.

The book is analyzed, a careful study made of the narrative, with some attention to the geography and history of the period. From this basis of historic facts, the pupils will be encouraged to seek for the meaning of the facts recorded, with such guidance as may seem necessary. Considerable written work is required, cultivating the powers of observation and discrimination, accuracy of thought, and facility of expression, as well as greater familiarity with the gospel narrative.

It is hoped that pupils may learn to approach books of the Bible with a desire to know not only the facts stated with respect to God's dealings with men, but also with an earnest effort to discern the profound significance of those facts for the every-day life of the student.



PARLOR IN GIRLS' DORMITORY

LATIN

Courses offered in this department aim to give a general knowledge of the Latin language and literature, and its influence on modern thought and language. In the academic department the efforts of the students are directed chiefly toward laying strong foundations in vocabulary, paradigms, and principles of syntax.

The academic course or its equivalent is required of candidates for the college.

The college courses are given for the purpose of acquiring the ability to appreciate the works of authors read as masterpieces of literature.

Each of the four Academic Courses is continued through the year.

I. Beginners' Latin, Bennett's Foundations.

II. Caesar, Books I-IV. Prose Composition.

III. Cicero, Six Orations, including Pro Archia. Prose work.

IV. Vergil's Aeneid, Six Books, Scansion, Gayley's Myths.

GERMAN.

First Year.—A beginner's course. Special attention to grammar, forms and pronunciation. Collar-Eysenbach Grammar. *Gluck-auf* or similar reader. Reading *Immensee* or text of like grade.

Second Year.—Stories and plays by modern authors. Goethe's *Hermann and Dothea*. Schiller's *Immensee* or other play of like grade.



COLLEGE COURSE OF STUDY

CLASSICAL COURSE

Fall

Winter

Spring

FRESHMAN YEAR

V. English (5)	English (5)	English (5)
I. Trigonometry (5)	Trigonometry (5)	IV. Algebra (5)
II. Chemistry (5)	Chemistry (5)	Chemistry (5)
V. Latin or Germ. (5)	Latin or Germ. (5)	Latin or Germ. (5)
Bible	Bible	Bible

SOPHOMORE YEAR

VI. English (5)	English (5)	English (5)
II. Biology (5)	Biology (5)	Biology (5)
IV. History (5)	History (5)	V. History (5)
VI. Latin (5)	Latin (5)	Latin (5)
Bible	Bible	Bible

GENERAL COURSE.

First year same as in the Classical course.

SOPHOMORE YEAR

VI. English (5)	English (5)	English (5)
II. Biology (5)	Biology (5)	Biology (5)
I. Analytics (5)	Analytics (5)	I. Calculus (5)
IV. History (5)	History (5)	History (5)
Bible	Bible	Bible

ENGLISH

Freshman

V. Advanced Rhetoric. Study of the text, lectures, exercises and themes. Class-room study of the Literature illustrative of the different kinds of composition.

Sophomore.

VI. Classes will be formed from the following list of subjects:

Shakespeare, Critical Study.

The Great Essayists.

Chaucer and Spencer.

The Novel.

American Writers of Today.

English Authors of Today.

HISTORY.

The following courses are open to those who have had a full Academic course or its equivalent:

IV. The History of Western Europe. Fall and winter terms, five hours.

V. The History of England. Spring term, five hours.

MATHEMATICS

The work in mathematics is carried on with reference to its general educational value, though care is taken to lay a foundation for future mathematical and scientific work.

IV. College Algebra. The course will include such topics as Theory of Limits, Differentiation Series and Determinants. Taylor is used as text. Two terms. Freshman year.

I. Trigonometry. Wells used as text. The solution of right and oblique triangles. General formulas required in both courses.

I. Analytic Geometry. The properties of the conic section are deduced by analysis and examples are solved to illustrate the further applications. Sophomore year, first term required in general course.

I-II. Calculus. Differential and Integral, Maclauren's and Taylor's formulas. Plane curves and applications to mechanics. Sophomore year. Required in general course.

SCIENCE.

II. Chemistry. Theoretical and Descriptive. Instruction is given by means of text-books and experimental lectures. Laboratory work is given in connection with this. A year is given to the study.

II. Biology. General course in which the lower orders of animals and plants are studied both in recitation and in laboratory. Special attention is paid to the laws of life and the relation existing between plants and animals. Text work is supplemented by occasional lectures. The work during the spring term consists of practice in killing, hardening, staining, imbedding, cutting and mounting of material for microscopical studies of plant and animal tissues.

LATIN

V. (a) Livy Books XXI and XXII Sentence Structure.
(b) Cicero's De Senectute or De Amicitia.

VI. (a) Horace's Odes Books I-IV and selections from the Epodes. Study of meters.

(b) Plautus and Terence. Selected plays. Study of early Latin.

NORMAL COURSES.

Teachers planning to attend summer normals and desiring first to review their studies will find review classes which will help them in their summer's work. Special classes will be formed as necessary.



Photo by Pierson

COLLEGE ORCHESTRA

MUSIC

Piano.

The music department at Bacone offers excellent courses and thorough instruction to those who desire a superior education in music. The methods used are the same as those in the best schools and conservatories.

The pupils in this department receive much good from the Chopin Club. This club meets once every two weeks and its purpose is to accustom the pupils to play before an audience and for the study of our best composers.

PREPARATORY.

Studies Kohler, op. 120; Bingmuller, op. 100; Loeschhorn op. 65; Lemoine; Matthews Graded Studies, Book I and II; Scales and five finger exercises; Pieces from Loeschhorn, Lichner, Behr, Bohm and others.

ACADEMIC

Studies, Heller, op. 46 and 47; Loeschhorn op. 66; Czerny Velocity Studies; Clementi Sonatines, etc. Scales and Arpeggios. Pieces from Chaminade, Durand, Jensen, Holleander, Lange, Scharwenka, Mendelssohn and others for the development of technique and expression, ensemble work.

ADVANCED

Scales and Arpeggios in all forms. Studies Czerny, Bach, Moscheles, Cramer, Sonatas of Beethoven, Hayden and Mozart. Pieces from Schumann, Chopin, Mendelssohn, Liszt, Moskowski, Rubenstein and other classical composers.

VOCAL DEPARTMENT.

Knowing full well that there is no other study of so material a benefit to students from a physical, mental and spiritual standpoint as the study of vocal music, we desire to call special attention to the work in this department, which will be in charge of a competent teacher who has had the best advantages, as well as several years' experience in teaching.

While following generally the course of study as herein presented, more than usual attention must be paid to the requirements of each individual, and all work will be designed to secure the greatest possible benefit to each student.

PREPARATORY COURSE

Particular stress will be laid upon proper breathing, which includes inhalation, retention of the breath and the free emission of tone, which may be termed the most essential element in the category of vocal musical art and the foundation stone upon which all else is constructed. Exercises tending to the proper relaxation and control of the body and oral exercises will be given, as well as ear-training and sight reading, when necessary.

These to be followed by preparation vocaleses and studies, tending toward tone production.

The importance of a proper sense of rythm, phrasing, etc., will be insisted upon.

Melodies to further assist in the development of free musical tones will also be used, together with such studies as Behnke and Pearce voice training exercises, Root's course in vocal training, Panofka, Concone, Sieber, Elementary studies, etc.

ACADEMIC COURSE

Further development and vitalization of tone, including special work on sustained tones, scales, etc., and Concone, Panofka, Seiber, Panseron, Vammicini, Marchesi studies will be used as necessary in continuation of some of the foregoing used in the first year.

Composition by Fraz, Schumann, Schubert, etc., and by our American composers will be introduced.

COLLEGIATE COURSE

A continuation of the previous years' work, and studies to develop fluency and an artistic rendition of airs and arias and oratorios.

REGISTER OF STUDENTS.

Danielson, Esther
Vail, Eunice
Olentine, Hazel
Bricken, Chelcey
McIntosh, Leah
Hancock, Cornelia
Tanner, Lillian
Chaney, Louise
Webb, Mamie
Barrow, Mary
Cash, Idress
Miller, Irene
Evans, Claude

Thompson, Malinda
Paradee, Georgia
Hayes, Henry
Cleland, Emmett
Buffalo, Lulu
McKellop, Barney
Victor, Octa
Victor, Fred
Strikeaxe, James
Secondine, Beth
Vanderslice, Harvey
Belt, Dorothy
Jones, Roy

Tibbetts, Mary
James, William
Pearson, Chester
Early, Willie
Hancock, Simon
Lasley, James
Cash, Owen
Goodtraveler, Fred
Mayes, George
Reinhardt, Henry
Fuller, Willard
Love, Blanton
Schwinn, Murrow
Henley, Emmett
Barrett, Clifford
McLemore, John
Garland, James
Reinhardt, Charley
Choate, George
Sevier, Chas.
Jennings, George
Choate, Tuska
Haynes, Tom
Luttrell, Glenn
Garland, Ray
Hackleman, George
Chisholmn, John
Hackleman, Eugene
Lucas, Guy
Allen, Lucinda
Allen, James
Barnette, Ben
Dunagan, Jim
Clark, Zalmon
Gibbs, Arthur
Pollard, Hybert
Gibbs, Darius
White, Oliver
Gilliland, Edna
Mabry, Ethel
Hill, Emma
Garvin, Calla
Coker, Lucinda

Phillips, Lydia
Larney, William
Sanders, Millard
Hudson, Cortez
Balcom, Carl
Guest, Nell
Crow, John
Grissom, Lloyd
Lasley, Margaret
Adams, Viola
Lassiter, I. N.
Sempler, Lela
Sempler, Vera
Nichols, Ed
Fife, Nellie
Longston, Marguerite
Jennings, Andrew
Harris, Byrd
Harris, Ella
Collins, Fern
Phillips, Billy
Nelson, Lawrence
Fife, Nancy
Stake, Jennie
Fields, Lartie
Hepsin, John
Randall, Harvey
Padfield, Walter
Haynes, John
Thompson, Henry
Barber, Ray
PIANO ONLY
Oldham, Elizabeth
Oldham, Kate
Jackson, Audrey
Cave, Mrs. E. D.
Raush, Mrs. Emma
Herrick, Juanita
Brown, Florence
Johnson, Mrs.
Gill, Elizabeth
Pierson, Iris





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GOOD EDUCATION

GOOD education is that which gives to the body and to the soul all the perfection of which they are capable. This is Plato's conception of Christian education. He recognizes three things, the body, the soul, and perfection. We will do well to grasp the full meaning of this statement. One point; perfection, is not reached by a single bound. The beginning is small and the process takes time unlimited for the complete fulfillment of its mission. Each day's work makes an advance or retreat along this pathway and the surroundings largely determine the step. Is not then the school with Christian influences the best aid toward the attaining of this perfection of body and soul?